Chapters 1 - 5	**Summaries**	Start	
		Due	

To receive credit for this Project:

- ❑ Write a summary – length will be told at the end of each section we read
- ❑ MUST be in complete sentences
- ❑ MUST show an understanding of what you have read or include questions you have about what you read

6	**The Secret Annex**	Start	
		Due	

To receive credit for this Project:

- ❑ Take a tour of the secret annex the Frank family lived in – link on blog
- ❑ Write a ONE page essay (single spaced) answering the question(s) below:
    - Could you have done what Anne Frank did? – Answer this in your thesis statement
        - What would have been difficult – give details to support your thesis
        - What would have been easy – give details to support your thesis
        - What character traits must one have to live like Anne Frank lived – give details to support your thesis
- ❑ Before having Ms. Curry read your essay, give to at least TWO classmates to edit. They should sign their names to your essay so I know they edited it!

7	**The Outcome**	Start	
		Due	

To receive credit for this Project:

- ❑ Watch "The Fate of those in the Secret Annex"– link on the blog
- ❑ Choose one person to write an obituary for
- ❑ Type and include a picture using pages to make it look like a real newspaper article

8	**Looking out the Window**	Start	
		Due	

To receive credit for this Project:

- ❑ Anne could look out one window to see a chestnut tree, this gave her strength to continue while in hiding
- ❑ Look out a window in your room at your house or out the window at school; imagine this is the only window you could look out for months.
- ❑ Write a poem describing what you see and what would keep your spirits up
- ❑ Before having Ms. Curry read your poem, give to at least TWO classmates to edit. They should sign their names to your poem so I know they edited it!

AND:

- ❑ Visit Anne Frank's tree – link on blog
- ❑ Read about Anne and the tree
- ❑ Leave a leaf in her tree – you must write why you were inspired

9	***The Diary of Anne Frank***	Start	
		Due	

To receive credit for this Project:

- ❑ Read *The Diary of Anne Frank*
- ❑ Take an oral exam – will count for a History and Language Arts grade

10	**Timeline**	Start	
		Due	

To receive credit for this Project:

- ❑ Read the timeline – located on blog
- ❑ Answer questions according to timeline

11	**Stories of Courage**	Start	
		Due	

To receive credit for this Project:

- ❑ Read *Stories of Amazing Courage* – link on blog
- ❑ Write a ONE page essay (single spaced) answering the question "What is courage?"
- ❑ Before having Ms. Curry read your work, give to at least TWO classmates to edit. They should sign their names to your essay so I know they edited it!

11	**Create your Own**	Start	
		Due	

To receive credit for this Project you must include:

- ❑ How would you like to show off your knowledge and understanding of *The Diary of Anne Frank: The Play*
- ❑ Design a project and complete it – check with Ms. Curry beforehand if it is an appropriate project