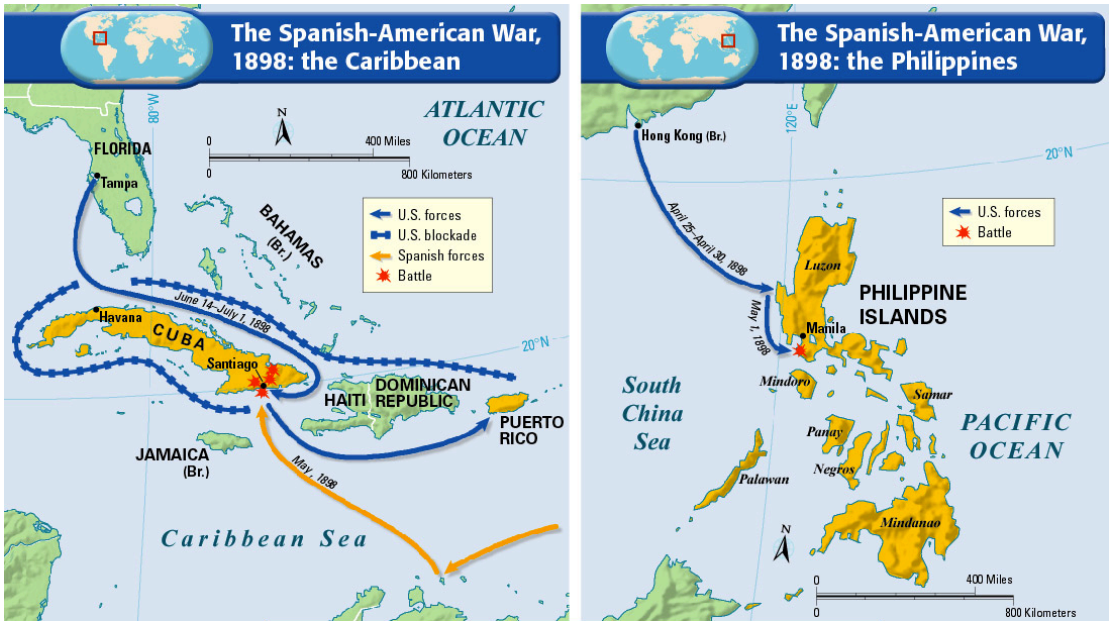
"A Splendid Little War"



The whole Spanish fleet destroyed in a matter of hours!? How did we do that? Wait until you hear about George Dewey and the Rough Riders. They were the heroes of the "Splendid Little War". Choose one of their battles to share with the world!

Create a video reenacting a battle from the Spanish-American War.

Step One: Complete class notes in class on the Spanish-American War:

Step TWO: Choose one of the battles to reenact (Battle at Manila Bay or Battle at San Juan Hill). Investigate your battle. Find out:

- Where the battle took place (you will have to point to it on a map during your oral exam)
- When the battle took place (how long it lasted)
- Why was the battle taking place
- Who was in charge – who were they fighting
- What was special about this battle – at least five facts NOT learned in class (facts repeated from above do not count)

- After investigating you should feel like an "expert" on your battle. You should be able to speak about your battle for at least one minute.

Step Three: Reenact your battle based on your investigation. Humans cannot be apart of the reenactment. Get creative using Stykz or create a stop action film with Legos, clay, paper dolls, etc. Your research should last at least one minute.

A Splendid Little War!

What Made it so Splendid Battle Reenactment Rubric

Use this rubric while you are completing your project AND especially after you complete it to make sure you did not miss anything. You will review this rubric with Ms. Curry when you are presenting your project. **You should have a score circled for each category BEFORE showing your project to Ms. Curry.** A project with any Bronze scores will not pass the oral exam. Meet with Ms. Curry to help you improve any Bronze scores.

Category	GOLD	SILVER	BRONZE
Resources	☐ I have researched about all the relevant information to the battle I chose. This information is highlighted/noted in my resources.		☐ I have researched about all the relevant information to the battle I chose. This information is not highlighted/noted in my resources.
Information presented in video	☐ The information I present flows through the video. It is not a list of facts. ☐ I have included where the battle took place. My video includes a map and I am able to locate the battle on a map. ☐ I have included when the battle took place. ☐ I have included why the battle was taking place. ☐ I have included who was in charge and who they were fighting. ☐ I have included at least five other details, different from above, about my battle.	☐ The information I present is choppy throughout the video. It is not a list of facts. ☐ I have included where the battle took place. My video includes a map and I am not able to locate the battle on a map. ☐ I have included when the battle took place. ☐ I have included why the battle was taking place. ☐ I have included who was in charge and who they were fighting. ☐ I have included at least three other details, different from above, about my battle.	☐ The information I present is just a list of facts. ☐ I have included where the battle took place. My video includes a map and I am able to locate the battle on a map. ☐ I have not included when the battle took place. ☐ I have not included why the battle was taking place. ☐ I have not included who was in charge and who they were fighting. ☐ I have included less than three other details, different from above, about my battle.
Video Presentation	☐ I have included an introduction and conclusion to my reenactment, it is not just the battle. ☐ The information I share about my battle lasts longer than one minute. The information shared is the majority of the video – not the reenactment.	☐ I have included an introduction to my reenactment, it is not just the battle. ☐ The information I share about my battle is not longer than one minute. The information shared is the majority of the video – not the reenactment.	☐ My video is just my reenactment. It does not include an introduction or conclusion. ☐ The information I share about my battle is not longer than one minute. The reenactment is the majority of the video – not the information I share.
Effort	☐ I am proud of my work and want to show it off.	☐ I am proud of my work.	☐ This is not the best work I have completed. I could have done better.