OLD TOWN ACADEMY

5th Grade Q3 Language Arts
Writing/Grammar Projects

Response to Literature
These Projects Should be completed

1 Tom Sawyer: Gather Information: ❒ Theme ❒ Main Idea ❒ Character Change

2 Tom Sawyer: Complete Outline to Prepare To Write (Project 3)Literary Response

3 Tom Sawyer: 4 Paragraph Response to Prompt: How did Tom's characters traits influence the outcome of the story?

4 ***Optional Project*** Response to Prompt on short story, "The Other Side": How did Annie's actions influence the outcome of the story?

Persuasive Writing
If You Can Convince Mom or Dad, you can convince anyone!

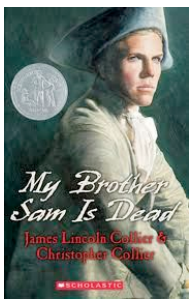
5 ❒ 1. Get a list of opposing arguments from your parents. The more arguments they provide, the easier your task will probably be. I'll help you out by writing an explanatory letter for

6 ❒ 2. Fill in the attached graphic organizer

7,8,9 ❒ 3. You may use the personal letter format or a business format. The final draft can be typed or neatly written. *Triple!*

10 ❒ 4. Turn in your parents' list w/ the final copy of your letter

Writing Projects



Book Club/Daily Reading Projects

18 Optional Project: Make Your "I am Sam" Diary look like it comes from 1774

16,17 "I am Sam" Write 5 Diary Entries as a character from the story. *Double*

19 Timeline Create a Pictorial Timeline of the Events in the Story

20,21 Who's Side Are You On Anyway? Loyalist/Patriot ❒ Choose a side ❒ write a persuasive letter to your friends and neighbors telling them why they should join you in your fight *Double*

22 Vocabulary Test 1: *My Brother Sam is Dead: Chapters 1-7*

23 Vocabulary Test 2: *My Brother Sam is Dead: Chapters 8-14*

Book Club Projects
To earn credit for Each Project,
❒ Choose a Chapter Pair and a Job to Complete
❒ Check Off Each Job Twice!

Project 9: Chapter 1-2 Job: _____?
Project 10: Chapter 3-4 Job: _____?
Project 11: Chapter 5-6 Job: _____?
Project 12: Chapter 7-8 Job: _____?
Project 13: Chapter 9-10 Job: _____?
Project 14: Chapter 11-12 Job: _____?
Project 15: Chapter 13-14 Job: _____?

The 6 Book Club Jobs
__ 1. Summarizer __
__ 2. Discussion Director __
__ 3. Connector __
__ 4. Illustrator __
__ 5. Clarifier __
__ 6. Predictor __

My Brother Sam is Dead Reading PROJECTS

During the next semester, we will be reading *My Brother Sam is Dead*, by James & Christopher Collier. We will look at the vocabulary, characters and plot; and we will use the Book Club jobs you learned last quarter to become experts in this novel about the American Revolution.



34,35 **Seminar Project:**
❒ **Fill in 5Ws**
For Each Reading

Grammar Projects

24 Prefix, Suffixes, Root Word Challenge

25,26 Prefix, Suffixes, Root Word Dictionary: Create 10 entries for each.

27 ***Optional Project:*** ❒ Choose A Grammar Challenge: • Color Code Parts of Speech; • Homophones/ Homographs/ • Prepositional Phrases; • Present vs Imperfect; or

Figurative Language

28 Make a Power Point Include all the forms on the figurative language chart.

29 Find Figurative Language In Newspaper See the figurative language chart. *Double*

30 Make a Cartoon Strip with Onomatopoeia Buzz! Bang! Poof!

31 Make a Menu Using Alliteration for each Dish e.g., Perfect Pepperoni Pizza!

32 Hyperbole Charades: Create Deck of Cards Using Hyperbole e.g., "... so hungry I could eat a horse! Act it out, other teams

33 Read any Amelia Bedelia Book
Identify ≥ 10 Idioms!
Make a Table: Actual Meaning of Idioms vs How Amelia Misinterprets Them.

Types of Figurative Language
- *Simile*
- *Metaphor*
- *Onomatopoeia*
- *Alliteration*
- *Hyperboles*
- *Idioms*

Achievement Scale

30/35 Projects Passed = A+	
29/35 Projects Passed = A	
28/35 Projects Passed = A-	
27/35 Projects Passed = B+	
26/35 Proiects Passed = B	
25/35 Projects Passed = B-	
24/35 Projects Passed = C+	
23/35 Projects Passed = C	
22/35 Projects Passed = C-	
0 - 21 Projects Passed = Inc	

See Syllabus to learn how you pass each Pass/Try Again Project.

PROJECT CHALLENGE TREE