Quarter 1 HISTORY UNITS

UNIT 2 –
Early Humans

UNIT 2 WILL BE DUE November 2

*You will keep the same partner for all of the partner projects throughout the unit. You may choose to work individually, if it is not working for you to work with a partner.

Congratulations! You are an archeologist. YOU have been working with an anthropologist to unlock the mysteries of early man. The Board of Directors for The Museum of Natural History has hired you to excavate the land and share your discoveries. You are to use Internet resources (secondary sources) and (primary sources) to collect information on hominids. The museum will use your small exhibit to construct a full-scale display. Only careful study and note taking can help you construct an accurate model. Make sure to include characteristics and living conditions. The museum needs your project. Good luck!

Your research will help school kids understand:
Where the first humans were found to have lived.
When they were first located and when they were discovered to be in other locations (Including Americas)
How and why they traveled. When did early humans go from hunter-gather societies (nomads) to living in a permanent location (domesticated)?
Why were they able to settle?
What skills they had, food they ate and tools they used to survive.

Project #1: Important Terms

To receive credit for this Project: (1 project point)

Define and illustrate each UNDERLINED WORD above.
Create a dictionary providing a "friendly definition" and picture for each term

Project #2: Early Humans Map

To receive credit for this Project: (1 project point)

On this map, you will need to fill in the continents and dates of when archeologists think the first humans lived there.

Project #3: Graphic Organizer

To receive credit for this Project: (2 project point)

Fill in the Graphic organizer to learn the important facts on the evolution of man

Project #4: Pictorial Timeline

To receive credit for this Project: (2 project point)

1. Make a pictorial timeline of 6 major events that have occurred in your life. Make sure to have a picture and date for each event.

2. Make a pictorial timeline of 6 major events that helped shape our species, "Homo Sapien." (You may include up to 10)

Project #5: Museum Exhibit

To receive credit for this Project: (up to 7 project point)

You will have a choice to make a Power point, video, poster, diorama or picture book that answers:

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Where the first humans were found to have lived.
When they were first located and when they were discovered to be in other locations (Including Americas)
How and why they traveled. When did early humans go from hunter-gather societies (nomads) to living in a permanent location (domesticated)?
Why were they able to settle?
What skills they had, food they ate and tools they used to survive.

2-project point will be given for your presentation. ! Project point will be given for each question answered.

To get credit for this project:

1. **You will each fill in and turn in your own important terms, map, graphic organizer and timeline.**

2. **You should gather your information before you put it together into your presentation.**

3. **You may work on your presentation individually, with a partner or in a group of 3.**

4. **If you work in a group, your members will only pass, if all participate.**

5. **You will have class time to work on this project.**

6. **You may gather information from approved web-sites, library sources or teacher/parent approved inter-net videos.**