G

Name _____

Stressed and Unstressed Syllables

Choose the word in which the syllables are stressed correctly. Fill in the circle next to the best answer.

1. She can trace her ancestors back to Greece.
   - ○ **A.** an CES tors
   - ○ **B.** an ces TORS
   - ○ **C.** AN ces TORS
   - ○ **D.** AN ces tors

2. The little boy could multiply the numbers in his head.
   - ○ **F.** MUL ti ply
   - ○ **G.** mul TI ply
   - ○ **H.** mul TI PLY
   - ○ **J.** MUL TI ply

3. Agriculture was their only way to make a living.
   - ○ **A.** ag RI cul ture
   - ○ **B.** AG ri cul ture
   - ○ **C.** ag ri cul TURE
   - ○ **D.** ag ri CUL ture

4. They packed all of their belongings into the covered wagon.
   - ○ **F.** be long INGS
   - ○ **G.** BE long ings
   - ○ **H.** BE LONG ings
   - ○ **J.** be LONG ings

5. A high percentage of people would not survive the cold winter.
   - ○ **A.** PER CENT age
   - ○ **B.** per cent AGE
   - ○ **C.** per CENT age
   - ○ **D.** PER cent age

STOP

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H

Name _____

Syllabication

Choose the correct way to divide into syllables the underlined word in each sentence. Fill in the circle next to the best answer.

1. The cook created many dishes for the ranchers.
   - ○ **A.** cr • eat • ed
   - ○ **B.** crea • te • d
   - ○ **C.** cr • ea • ted
   - ○ **D.** cre • at • ed

2. The ground was solid after years of dry weather.
   - ○ **F.** so • lid
   - ○ **G.** sol • id
   - ○ **H.** s • olid
   - ○ **J.** soli • d

3. The hard surface made plowing difficult.
   - ○ **A.** su • rface
   - ○ **B.** sur • face
   - ○ **C.** surfa • ce
   - ○ **D.** surf • ace

4. In an instant the clouds opened and rain fell.
   - ○ **F.** ins • tant
   - ○ **G.** inst • ant
   - ○ **H.** insta • nt
   - ○ **J.** in • stant

5. The rancher held an empty bucket.
   - ○ **A.** emp • ty
   - ○ **B.** empt • y
   - ○ **C.** em • pty
   - ○ **D.** e • mpty

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Name _____

Changing Final *y* to *i*

Choose the correct base word for each underlined word below. Fill in the circle next to the best answer.

1. Ricardo steadied his horse as he rode toward the herd.
   - ○ **A.** steady
   - ○ **B.** steadi
   - ○ **C.** study
   - ○ **D.** stead

2. He carried a rope in his hand to rope the missing steer.
   - ○ **F.** carri
   - ○ **G.** careful
   - ○ **H.** care
   - ○ **J.** carry

3. The cowboy was hungrier than he had been in days.
   - ○ **A.** hungriest
   - ○ **B.** hungri
   - ○ **C.** hungry
   - ○ **D.** hungeriest

4. The calves this spring are healthier than those born last year.
   - ○ **F.** healthi
   - ○ **G.** healthy
   - ○ **H.** healthiest
   - ○ **J.** healthful

5. The cowboy wrote two stories about this adventure.
   - ○ **A.** storie
   - ○ **B.** store
   - ○ **C.** stores
   - ○ **D.** story

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J

Name _____

Spelling

Find the correctly spelled word to complete each sentence. Fill in the circle beside your answer.

1. Mexican soldiers were seen riding in the _____.

- ○ **A.** distunce
- ○ **B.** distaince
- ○ **C.** distence
- ○ **D.** distance

2. Each one carried a _____ from his country.

- ○ **F.** tresure
- ○ **G.** treasure
- ○ **H.** treasur
- ○ **J.** treazure

3. The mayor put up a _____ in the center of town.

- ○ **A.** notis
- ○ **B.** notise
- ○ **C.** notic
- ○ **D.** notice

4. The mayor did not speak the same _____ as the soldiers.

- ○ **F.** language
- ○ **G.** langwich
- ○ **H.** languag
- ○ **J.** langage

5. We polished the _____ in honor of the soldiers' arrival.

- ○ **A.** furnitur
- ○ **B.** furnitare
- ○ **C.** furnichur
- ○ **D.** furniture

Go on

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6. The furniture had never been _____.

- ○ **F.** dirtior
- ○ **G.** dirtyer
- ○ **H.** dirtier
- ○ **J.** dertier

7. The soldiers came riding down the _____ into town.

- ○ **A.** mountin
- ○ **B.** mountain
- ○ **C.** muontain
- ○ **D.** mounten

8. Some people were _____ of their arrival.

- ○ **F.** unawar
- ○ **G.** inaware
- ○ **H.** unaware
- ○ **J.** unawhare

9. The _____ built as the soldiers rode through the streets.

- ○ **A.** tenshun
- ○ **B.** tension
- ○ **C.** tenchion
- ○ **D.** tinsion

10. My mother pushed aside the _____ to watch them ride by.

- ○ **F.** curtin
- ○ **G.** curtan
- ○ **H.** curtain
- ○ **J.** curtein

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Name _____

Vocabulary

Choose the word that best completes each analogy. Fill in the circle next to the best answer.

1. Potato is to vegetable as piano is to _____.

- ○ **A.** flute
- ○ **B.** drum
- ○ **C.** instrument
- ○ **D.** carrot

2. Plentiful is to rare as cramped is to _____.

- ○ **F.** small
- ○ **G.** roomy
- ○ **H.** many
- ○ **J.** few

3. Lose is to misplace as locate is to _____.

- ○ **A.** find
- ○ **B.** steal
- ○ **C.** miss
- ○ **D.** forget

Read these dictionary entries and answer the questions that follow. Fill in the circle next to the best answer.

> **-less.** A suffix that forms adjectives meaning "without, free of."
> **-ly.** A suffix that forms adverbs and means "in a specified manner."

4. What is the meaning of the suffix in the underlined word?

The stagecoach inched across the swiftly flowing river.

- ○ **F.** in a specified manner
- ○ **G.** characteristic of
- ○ **H.** without, free of
- ○ **J.** full of

5. What is the meaning of the suffix in the underlined word?

The ranchers' tireless efforts saved the herd.

- ○ **A.** in a specified manner
- ○ **B.** characteristic of
- ○ **C.** without, free of
- ○ **D.** full of

Go on

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Read the following dictionary definition for the word *right*. Then identify its part of speech in the sentences that follow. Fill in the circle next to the best answer.

> **right** *n.* That which is morally proper or good. *-adj.* Located on the side opposite the left. *-adv.* In a correct manner, properly.

6. *Good role models teach kids the difference between right and wrong.*

- ○ **F.** noun
- ○ **G.** verb
- ○ **H.** adjective
- ○ **J.** adverb

7. *He taught me that it's faster to do a job right the first time.*

- ○ **A.** noun
- ○ **B.** verb
- ○ **C.** adjective
- ○ **D.** adverb

8. *If you have a question, please raise your right hand.*

- ○ **F.** noun
- ○ **G.** verb
- ○ **H.** adjective
- ○ **J.** adverb

Read the following dictionary definitions. Then answer the questions that follow. Fill in the circle next to the best answer.

> **mathematical** *adj.* Of or relating to mathematics. [From Greek *mathematikos,* from *mathema,* science, learning]
> **parade** *n.* An organized public procession. [From Latin *parare,* to prepare.]

9. On what word is the word *mathematical* based?

- ○ **A.** the Latin word *parare*
- ○ **B.** the Greek word *mathematikos*
- ○ **C.** the Greek word *parare*
- ○ **D.** the Latin word *mathematikos*

10. What is the meaning of *parare*?

- ○ **F.** science
- ○ **G.** learning
- ○ **H.** procession
- ○ **J.** prepare



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L

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Grammar

Choose the sentence that is written correctly. Fill in the circle next to the best answer.

1. ○ **A.** Mine father wants to find land in the West.
   ○ **B.** His dream is to live in California.
   ○ **C.** He thinks that its a good time to move.
   ○ **D.** Im excited about having a new home.

2. ○ **F.** Jesse and Amber they like to ride horses.
   ○ **G.** Amber rides her horse fast than Jesse.
   ○ **H.** Amber says, "All the people at the stable know we girls."
   ○ **J.** "We girls can ride any horse we want," says Jesse.

3. ○ **A.** The girls rode swiftly through town.
   ○ **B.** One cowgirl whistled loud.
   ○ **C.** Final, they had found gold!
   ○ **D.** They sang songs and cheered happy.

4. ○ **F.** Hannah asked Sarah, Jim, and I to ride in her wagon.
   ○ **G.** "Could you give Bill and I a ride, too?" asked Sal.
   ○ **H.** "Yes, you can come with me," replied Hannah.
   ○ **J.** Sarah and her hitched the horses to the wagon..

5. ○ **A.** "Your farm is very pretty," said Mitzi.
   ○ **B.** "Mine neighbor helps us take care of it," replied Leah.
   ○ **C.** "Hes very good with the animals," said Leah.
   ○ **D.** "Us family members are happy for his help."

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Go on

6. ○ **F.** "Ma, when are us going to stop for the night?" asked Amanda.
   ○ **G.** "Well stop at the river," said Ma.
   ○ **H.** "The wagon has been traveling smooth today," said Pa.
   ○ **J.** "We've gone very far today, and I'm tired," said Austin.

7. ○ **A.** Pete and Graham they are learning how to herd cattle.
   ○ **B.** They've been practicing by roping a post.
   ○ **C.** "Us boys will be as good as you soon," said Pete to Uncle Rick.
   ○ **D.** "Well, grab your saddles and lets go," said Uncle Rick.

8. ○ **F.** The horse runs more fast than the pony.
   ○ **G.** My horse runs the faster of all.
   ○ **H.** The winning horse must run more fastly than the others.
   ○ **J.** The horse that runs fastest will win the race.

9. ○ **A.** "Who is coming to see Luis and me?" asked Jorge.
   ○ **B.** "My mother and hers sister are coming to the ranch tonight," said Carmen.
   ○ **C.** "I'll watch for they," said Luis.
   ○ **D.** "Theyll be here before dark," said Carmen.

10. ○ **F.** Sandra likes hers teacher at the frontier school.
    ○ **G.** The teacher she is a woman who has taught for many years.
    ○ **H.** Shes in charge of students from first to twelfth grade.
    ○ **J.** Hers is not an easy job.

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Writing Skills

Read the passage. Then read each question and fill in the circle next to the best answer.

Ma and Pa looked out over their land. They saw the new barn. They saw the crops growing in the fields.

A hen strutted across the yard. It clucked. It pecked at the ground. Then it flapped its wings.

A colt kicked up its heels in the pasture. It ran to the fence. It neighed at the dog. It ate a carrot from Ma's hand.

Pa picked up an ax. He began chopping wood. He began whistling a tune as he worked.

Ma worked in the garden. She planted tomatoes. She planted corn.

1. What is the best way to combine the sentences in the first paragraph?

- ○ **A.** Ma and Pa looked out over their land. They saw the new barn and the crops growing in the fields.
- ○ **B.** After Ma and Pa looked out over their land, they saw the new barn. They saw crops growing in the fields.
- ○ **C.** Ma and Pa looked out over their land. They saw crops growing in the fields, and they saw the new barn.
- ○ **D.** Ma and Pa looked out over their land, and they saw crops and the new barn.

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Go on

2. What is the best way to combine the sentences in the second paragraph?

- ○ **F.** A hen strutting across the yard clucked. It pecked at the ground. Then it flapped its wings.
- ○ **G.** A hen strutted across the yard. It clucked, it pecked at the ground, and it flapped its wings.
- ○ **H.** A hen strutted across the yard. It clucked, and it pecked at the ground. Then it flapped its wings.
- ○ **J.** A hen strutted across the yard, clucked, pecked at the ground, and flapped its wings.

3. What is the best way to combine the sentences in the third paragraph?

- ○ **A.** A colt kicked up its heels, ran to the fence, it neighed at the dog, and ate a carrot.
- ○ **B.** A colt kicked up its heels in the pasture. It ran to the fence, and it neighed at the dog. Then it ate a carrot from Ma's hand.
- ○ **C.** A colt kicked up its heels in the pasture, ran to the fence, neighed at the dog, and ate a carrot from Ma's hand.
- ○ **D.** A colt kicked up its heels in the pasture, and it ran to the fence. It neighed at the dog, and it ate a carrot from Ma's hand.

4. What is the best way to combine the sentences in the fourth paragraph?

- ○ **F.** Pa picked up an ax and began chopping wood, whistling as he worked.
- ○ **G.** Pa picked up an ax, he began chopping wood, and he began whistling a tune as he worked.
- ○ **H.** Pa picked up an ax. He began chopping wood, and began whistling a tune as he worked.
- ○ **J.** Pa picked up an ax. He began chopping wood. He began whistling a tune as he worked.

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Go on

5. What is the best way to combine the sentences in the fifth paragraph?

- ○ **A.** Ma worked in the garden.. She planted tomatoes, she planted corn.
- ○ **B.** Ma worked in the garden, planting tomatoes and corn.
- ○ **C.** Ma worked in the garden, and she planted tomatoes and she planted corn.
- ○ **D.** Ma worked in the garden. She planted tomatoes, and she planted corn.

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