Name _____

Q3 Language Arts

Grammar

Grammar Practice Packets (10 points/5 points each)
These packets are to prepare you for the CSTs and to help you continue to be proficient writers. There are 2 Grammar Projects in all.

Vocabulary!

Dictionary (2 points)
As you read Tom Sawyer aloud in class, fill out the Vocabulary Dictionary (provided) along with Mrs. Lehr. Include the page number, a synonym and an antonym, as well as use it in a sentence.

Vocabulary Quizzes (1 point each/7 points possible)
You will be tested on 10 vocabulary words a week for 7 weeks.
**Score 80% or higher = 1 point*

Tom Sawyer Reading Projects

Project #1: Mark Twain Timeline (1 point)
Identify 7 dates from the handout Mark Twain Biography Handout that you feel are most important or most interesting. Complete the Timeline sheet.

Project #2: Reader's Circle Jobs (24 points)
Choose a job to complete for every chapter. The first 3 jobs will be completed as a class *(Summarizer, Discussion Director & Clarifier).* In order to get full credit, complete each job 4 times (that's 24 jobs all together).

Project #3: Compare and Contrast (1 point)
Use the Venn Diagram provided to compare and contrast Tom and Sid.

Project #4: Incantation (1 point)
Incantation (noun): A series of words said as a magic spell or charm.
Tom Sawyer's incantation for curing warts:

"Barley-corn, barley-corn,	ABAB
injun-meal shorts,	ABC
Spunk-water, spunk-water,	ABAB
swaller these warts..."	ABC

Use Tom's incantation as an example for writing your own. Use the rhyming pattern ABCD or ABAB. Make sure to include what you are trying to cure and at least four lines.

Project #5: Decision Making Time (1 point)
In Chapter 20, Tom takes the blame for Becky over the incident of a torn book page. Do you think there would ever be an occasion when you would be willing to take the blame for someone else? On the handout provided, list TWO separate situations: ONE situation when you would take responsibility for someone else's actions and ANOTHER when you would not. Predict the possible outcomes for each decision.

Project #6: Sequencing Events (1 point)
Fill out the handout provided.

Project #7: Keep A Diary (5 points)
Keep a diary for any character in the story (except for Tom). You must have at least 10 diary entries to receive full credit. Remember, your diary entries should allow the reader to get to know you, the character, better!

Project #8: Act Out a Scene (2 points)
Along with a partner, choose a scene from the book. Memorize the lines and act out the scene in front of the class. Include any appropriate props.

Project #9: Back In Time (5 points)
If you had a time machine and could be transported back in time, would you go? Write 1 paragraph introducing the idea that you would go/not go. Write the body of your paper giving reasons and examples to support your decision. Write a concluding paragraph to make your final argument. Your essay must be at least 5 paragraphs!

Project #10: Chapter Questions (8 points)
Complete the Chapter Questions for all 35 chapters. Make sure you to answer these questions throughout the quarter – DO NOT wait until the last minute!

Final Exam (3 points)
Now it's time to test your knowledge on The Adventures of Tom Sawyer!
90-100% = 3 points
80 – 89% = 2 points
70-79% = 1 point