Name _____

Quarter 4 Language Arts

Part 1: A Civil War Notable

*For this quarter, you will be writing an expository essay. An **expository essay** is a genre of writing where you are asked to investigate an idea, evaluate evidence, expound (give further details) on the idea and set forth an argument concerning that idea in a clear and concise manner. You will read a biography about a person who was involved in the Civil War – then write an expository essay about his/her impact.*

Project 1: Choose a Book (1 point)

Go to your local library and find a biography about a Civil War notable. Make sure the book you choose is at your reading level! You cannot move to the next project until your **book choice** has been approved by a teacher. Here are some Civil War notables you may want to research...

William Lloyd Garrison	Stephen Douglas	Ulysses S. Grant	Theodore Weld
Dred Scott	Frederick Douglass	Stonewall Jackson	John Quincy Adams
Sojourner Truth	John Brown	George Pickett	John Wilkes Booth
Harriet Tubman	Nat Turner	Robert Gould Shaw	Rose O'Neal
Henry Clay	Denmark Vesey	Abraham Lincoln	
Daniel Webster	Jefferson Davis	Clara Barton	
Harriet Beecher Stowe	Robert E. Lee	Dorothea Dix	

Can't find anyone you like? Look at this website to browse important Civil War biographies...
http://ehistory.osu.edu/uscw/features/people/list.cfm?letter=D&Era_ID=1

Project 2: KWL Chart (2 points)

Fill in the KWL Chart about your Civil War notable (handout provided).

Project 3: Thesis Statement (1 point)

Based on what you've learned from your biography, decide on an appropriate thesis statement for your essay. This is your opportunity to take a position! What do you have to say about your chosen person? How did he/she impact the Civil War? Write it on a piece of paper and turn it in. You cannot move to the next project until your **thesis statement** has been approved by a teacher.

Example Thesis Statement:
Abraham Lincoln is America's greatest President because he brought an end to the Civil War.

Project 4: Outline (2 points)

Using the outline provided, plan out your expository essay. You cannot move to the next project until your **outline** has been approved by a teacher.

Why write an essay outline anyway? *Outlining helps to organize the structure and main points of an essay. Writing an outline can be like writing a grocery list. It allows the essay to remain on topic, and it is a checklist for what has been written and what is still to come.*

Project 5: FIVE Paragraph Expository Essay (5 points)

To receive credit for this project, you must include:

1. Editing Checklist – checked by you and 2 peers (handout provided)
2. Rough Draft
3. Edited Version
4. Final Draft

Project 6: Historical Figure Comes Alive! (3 points)

Didn't think you would ever be able to meet good old Abe Lincoln or brave Ulysses S. Grant? Well, now you can...

1. Using a large piece of butcher paper, have a classmate outline your body.
2. Make a life-size replica of your Civil War notable.
3. Paint your figure in clothes that accurately represent his/her attire and the time period.

Project 7: Become Oprah Winfrey (2 points)

Are you ready to go back in time?

1. Choose a partner to interview you as your Civil War notable (you will both receive credit).
2. Come up with the 10 most important things everyone should know about your notable.
3. Write questions that an interviewer might ask to learn those important facts about your notable (forget birthdays – we want to know the real juicy stuff!).
4. Present your interview to the class – either on film or in person.

Part 2: Bull Run

Project 1: Vocabulary Dictionary (2 points)

As you read Bull Run aloud in class, fill out the Vocabulary Dictionary along with Mrs. Lehr.

*Vocabulary Quizzes (1 point each/8 points possible)

You will have a Vocabulary Quiz once a week for 8 weeks.
Score 80% or higher = 1 point

Project 2: Personification (2 points)

Personification is the attributing of human characteristics to those things which are clearly not human. Imagine that Shem's horse, Greta, was able to speak. Write a conversation (a dialogue) that Shem and Greta might have as they get acquainted.

Project 3: Civil War Song (2 points)

During the Civil War's long 4 years, many different songs were created to keep the soldiers uplifted and to egg them on in battle. There were inspirational songs as well as marching songs. Drumbeats told soldiers on both sides what to do and kept them in step at the same time. Check out these Civil War songs at http://library.thinkquest.org/06aug/01591/music-t.html

Now it's time to write your own Civil War song! Replicate a song pattern (from one on the website) or come up with your own. Remember, these songs served a purpose... and yours should too. What is the reason for your Civil War song – to inspire soldiers, to keep troops in step, to help slaves communicate, to depict a specific battle? Your song must be at least 8 lines long.

Flying Colors: Recite (or sing) your song to the class.

Project 4: Make a "Civil War Era" Menu (2 point)

Edmund Upwing's menu has food items like Virginia nam, soft-shell crabs and Chesapeake Bay oysters on ice (page 69). Create and illustrate your own menu! Some things to consider...

-Your food items must be consistent with the Civil War time period (ice cream served in chocolate dipped cones won't fly). This means you have to do research on the types of dishes that were enjoyed during this time.

-Consider the location of your restaurant. Are you near a water source with access to shellfish? Are you in the mountains with an abundance of wild game? Have your restaurant's name reflect its location.

Project 5: Short Story (3 points)

What would happen if two opposite characters from Bull Run were to meet? Write a creative narrative doing just that. Keep your narrative in the context of the Civil War and don't forget to have a clear beginning, middle and end.
-1 page minimum, typed.
-Attach your Rough Draft to the back.

Project 6: Book Cover (1 point)

Author Paul Fleischman has decided he wants a new book cover for Bull Run and has asked you to create it! Make sure to include on the new cover:
-Book title and author
-Your name (the illustrator)
-Design/graphics that accurately represent the book
-Color

Chapter 7: Chapter Questions (2 points for each part/16 points total)

Complete the Chapter Questions listed on the handout. Make sure to answer these questions throughout the quarter – DO NOT wait until the last minute!

Flying Colors: After you've finished reading the book, answer these Personal Opinion questions on a separate piece of paper.

1. Which story character can you identify with most? Why?
2. What is your opinion of the ending of the novel?
3. Do you feel that all of the issues raised by the author were resolved? Explain.
4. Would you want to change anything about the story? Elaborate.
5. Would you recommend this story to others? Why or why not?

Part 3: Misc.

CST Practice Questions (5 points)

Complete the CST Practice Questions Packet. This will help prepare you for the CST (California Standards Test) taken at the end of the school year.

90 – 100% = 5 points
80 – 89% = 4 points
70 – 79% = 3 points
60 – 69% = 2 points
50 – 59% = 1 point
0 – 49% = 0

Current Events (2 points)

When you open up the morning newspaper, there are so many topics to explore. Business, travel, editorials, sports, real estate, weather, local and world news and dare I say it, even cartoons! Choose a newspaper article about something that interests you.

To receive full credit for this project you must:
-First, fill out the "News Article Analysis Worksheet" and attach your article to the back.
-Next, share your article with the class. Explain the Who, What, Where, When, Why and How of your story. Use your "News Article Analysis Worksheet" for help.
*You will be given time throughout the quarter to present.