Active Reading Checklist/Warmup

Use this Checklist to Prepare for Seminar *and* Your Active Reading Oral Exam

Think about these questions or challenges *before, during, and after* you read each Seminar text.

- ❑ **Write an Alternative Title**: Create your own title for the reading: one that you think expresses the main idea or theme.
- ❑ **Key Sentence**: select the *one sentence* you think is most representative of the author's main idea or theme.
- ❑ **Vital Question**: if you could ask the author, or a character in the reading, one question, what would it be?
- ❑ **Conclusions**: Identify what you think is the most important conclusion the author reaches.
- **Evidence**: Identify evidence or arguments (if any) the author makes to support his or her conclusion/s.
- **Assumptions**: Identify what you think the author is taking for granted in the reading (i.e., stating without evidence)
- ❑ **Implications and Consequences**: State what you think would happen if you and everyone you know adopted the author's conclusions or point of view.
- ❑ **Solution/Recommendation**: What do *you* think should be done to deal with a key issue or problem presented in the reading?

60 Sec Oral Exam

- ❑ Can you name the **Title, Author, and Date** for this work?
- ❑ Did you like the reading? Why or why not?
  Rate it compared to other seminar readings (1 worst, 5 a favorite)

  1 2 3 4 5
- ❑ **Answer for the Author:** We will pick *one sentence* at random from the passage. Explain the sentence in the author's "own words." (e.g., "What did Mary Shelly, or Jean Jacques Rousseau mean by this...?"
- ❑ Pick *one question* (your choice) or challenge from your Active Reading Checklist notes (see above) and discuss your answer.

Flying Colors Xtra Credit Options: Timeline or MindMap:
"SEEL" it in: **State, Elaborate, Exemplify, & Link** key concepts in the reading:
State key ideas and vocab; Elaborate on each word, Exemplify with examples, Link ideas in a concept map