Quarter 3 History

Project Choices for First Grade

Due by Thursday, March 27th

We are studying **Early Civilizations** including the **Maya, Aztec and Inca**. We will spend one week on each civilization. Students will learn about the history, geography and culture of each civilization in class.

Students are welcome to complete projects early, but all students will be sharing on the same day. Students are responsible for choosing and completing 1 out of 3 projects for an Outstanding Grade. Best of luck!

Pottery

Objective: Students will understand the process and detail involved in making a useful kitchen item during early civilizations.

Materials: Clay, paint, brushes, water

Students will create a piece of pottery that looks similar to the pottery made by ancient Maya, Aztec or Incan people. It should be painted with designs from that culture.

Clothing

Objective: Students will understand what type of clothing was worn by the early people of America

Materials: A doll (or person), cloth, beads, paint, etc…

Students will choose one civilization; Maya, Aztec or Inca to create a model of clothing for. Within each culture, there were different jobs and social class- so the student must choose a specific type of person to model the clothing after.

Short Story

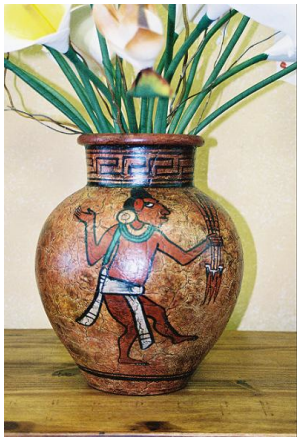
Objective: Students will create a story that reflects what they are learning about within the Maya, Aztec or Inca Civilizations.

Materials: Writing paper, crayons, pencil, etc…

Students will choose one civilization; Maya, Aztec or Inca to base their story upon. It will be a fictional story that shows what the student has learned about this civilization and their culture, music, clothing, games, etc.

Name: _____ **Due by March 27th**

Early Civilizations Pottery



Mayan



Aztec



INCA LAND. Pottery made without a potter's wheel, and dating back to the first centuries of our era, is a startling proof of ancient Peruvian civilization. In a hot land water-jars must have narrow spouts to prevent evaporation, but to make pouring easier a second was added by which air might enter while water flowed out. Among the decorations birds, crayfish, pepper-pods and mice may easily be picked out; the quaint little human figure is holding pepper-pods, and the object on the lower left-hand goblet is a centipede, with faces beneath.

Inca

Which Civilization did you choose to model your pottery after?

_____

What do you think they used their pottery for?

_____

How long did it take you to make your piece? _____

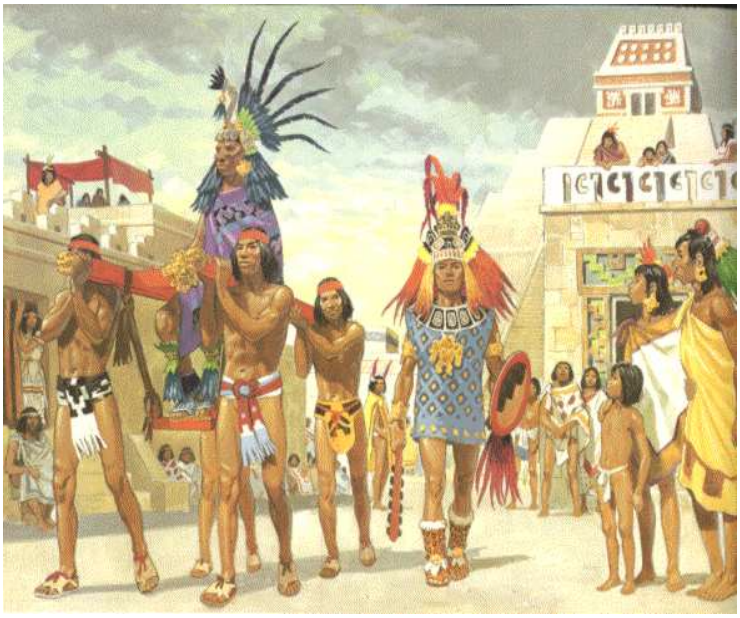
What types of designs did you use to decorate your piece?

_____

_____

Name: _____ **Due by March 27th**

Early Civilization Clothing



Directions:

1) Choose a civilization (Mayan, Aztec or Incan)

2) Choose a Position or Job

(Wealthy King or Queen, Warrior, Priest, Peasant, etc..)

3) Create a model of the type of clothing that people wore during the Early Civilizations. You can use a doll or a real person (yourself☺ if you like)

4) Answer the questions below:

What Civilization did you choose? _____

What Position or Job does your clothing represent? _____

_____

How did you create your clothing? _____

_____

How is this clothing different from what we wear today? _____

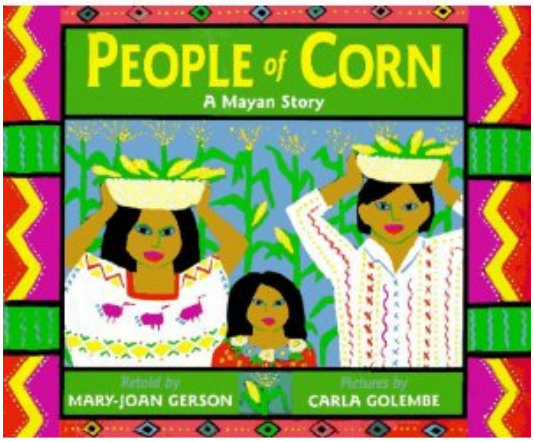
_____

_____

Would you wear something like this today? _____



Name: _____



Due by March 27th

Short Story

Directions: Choose a civilization (Maya, Aztec or Inca) and write a fictional short story that shows what you have learned about that culture. Fill out the questions below to help you get started. Then create your story or book on a separate piece of paper with pictures and writing. (Must be at least 1 page)

What civilization will you write about? _____

Where does your story take place? (in house, a pyramid, outside, etc.)

_____

What kind of story will you write? (happy, sad, funny, etc…)

_____

Who are your main characters and what are their jobs or positions? (King, Queen, warrior, priest, etc…)

_____ _____

_____ _____

_____ _____

_____ _____

What is the main idea of your story? _____

_____

_____