

Quarter 4 History

Project Choices for First Grade

Due by Monday, June 9th

We are studying **From Colonies to Independence** including the **Early Colonization, Boston Tea Party, Revolutionary War, Constitution and famous Americans of that time (Paul Revere, George Washington, Betsy Ross, etc)**

Students are welcome to complete projects early, but all students will be sharing on the same day. Students are responsible for choosing and completing 1 out of 3 projects for an Outstanding Grade.

Biography

Objective: Students will understand the importance of the different people in the history of our country.

Materials: paper, cardboard, posterboard, collage items, or pictures

Students will create a collage or poster representing one of the Americans listed below:

Paul Revere, George Washington, Betsy Ross, Benjamin Franklin or Thomas Jefferson.

Timeline

Objective: Students will understand what events led to our country becoming independent from Britain.

Materials: Paper/posterboard/cardboard, paint, pictures, markers, crayons, etc…

Students will make a short timeline **including 4 of these events**: King George III Taxing the Colonists, Boston Tea Party, Revolutionary War, Declaration of Independence, Constitution, Betsy Ross making the flag, George Washington becoming our First President or Washington D.C becoming our Nation's Capital.

Flag

Objective: Students will create a flag that would represent our School, OTA. In doing so, they will understand the thought behind how our nation's flag was made.

Materials: Writing paper, crayons, pencil, fabric, paint, etc…

Students will create a flag for our school that has meaning and symbolism.

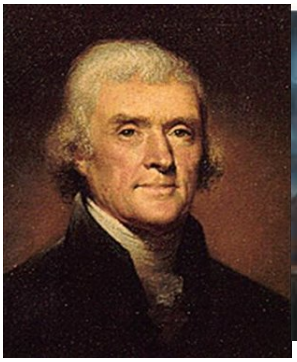
Name: _____ **Due by June 9th**

Biography


George Washington


Paul Revere


Betsy Ross


Thomas Jefferson


Benjamin Franklin

Choose one of the people above to create a visual poster or collage. Then answer the questions below.

Which person did you choose? _____

What did the American you chose do for our country?

_____

_____

What would have happened if they had not done what they did?

_____

_____

If you could ask this person one question, what would it be?

_____

_____

If you could spend a day with this person, where would you go?

_____

Name: _____ **Due by June 9th**

Timeline



1) Please choose 4 of the topics below for your timeline (put a circle around the ones you choose).

- King George III Taxing the Colonists,
- Boston Tea Party,
- Revolutionary War,
- Declaration of Independence,
- Constitution,
- Betsy Ross making the flag,
- George Washington (becoming our First President)
- Washington D.C (becoming our Nation's Capital)

2) Create a Timeline on Poster board, cardboard or cardstock using pictures (can be drawings) that are labeled with the title of each event.

3) Answer the questions below:

Which event happened first? _____

Which event happened last? _____

Which event would you have wanted to be a part of and why? _____

_____



Name: _____

Due June 9th

Flag



Directions: Design your own flag for Old Town Academy using paper, fabric or poster board. Choose a design that represents your idea of what OTA's flag should look like. Below draw a sketch of your idea.

What colors did you choose for your flag? _____

_____

What symbols did you choose and why?_____

_____

_____

Was this flag hard to make? Why or why not?_____

_____

_____