Book report focus: **Visualizing**

Build: Students will be required to create one scene from his/her fiction book. This scene should be in the form of a 3-dimentional model. Your may either:

- Create a diorama using a shoe-box of the scene
- Use any materials to create the scene (i.e. clay, popsicle sticks, small dolls, etc.)
- Any other ideas approved by myself prior to the due date.

Write: All projects must be accompanied by a description including the following criteria:

- A short synopsis of the story (a few paragraphs)
- A description of the scene created (one paragraph)
- How this project/report helped them to visualize the setting of the story (one paragraph)

Present: Students will also be required to present their report to the class on the due date. Late submissions will not receive full credit.

Book report focus: **Character analysis**

Students will be required to create a model of the main character of his/her fiction book. Your student needs to:

- **Draw:** a colorful picture of what the main character looks like. Please label all details. This picture needs to be accurate and have a lot of detail.
- **Create: (**Please choose one of the following:
  - Create a doll or model of the main character.
  - Dress up as the main character of the story. (**For extra credit)**
  - Any other ideas approved by myself prior to the due date.

All projects must be accompanied by a **page long description** including the following criteria and a timeline of important events for the main character:

- **Write**:
  - A short synopsis of the story (A few paragraphs)
  - A detailed description of the main character (what they look like and their personality (one paragraph)
  - How this project/report helped them to visualize the character in the story (one paragraph)
  - A **timeline** of the plot of the story for the main character. This will describe what the main character did throughout the story. Must be attached to the report.

Students will also be required to present their report to the class on the due date. Late submissions will not receive full credit.

Book report focus: **Predicting the future of your text, or writing a sequel to your text.**

Students will be required to create a sequel to their story by either continuing the plot on from the ending of their book, or adding a new adventure for their characters:

- **Draw** a new cover to the book you have read. Please design this new cover so that it wraps around the original book you are using for this report. Please give your sequel a title as well.
    - Write a short description of the new adventure, or teaser on the back cover of the new book cover, just as a real book has (one paragraph).

- **Write** a short 1 –2 page sequel to your book. Including the same characters, an appropriate setting, and your new plot.

A separate page including the following must accompany your book report:

- A short synopsis of the original book. (1-3 paragraphs)
- Why you chose this particular adventure/sequel for your character(s) (1 paragraph).

Students will also be required to present their report to the class on the due date. Late submissions will not receive full credit.

Book report focus: **Creating a script** (from a fiction book)

Students will be required to make popsicle stick puppets of two or more characters from a fiction book of their choice. They will then be required to act out a scene from their book with the puppets as part of their book report presentation. The book report must include the following criteria:

All projects must be accompanied by a typed, **page long** script of all the dialogue from the scene of their choice. Each characters name must be next to the lines their characters say in the book.

The book report must also include a complete retelling of the story, and then also a short summary of the plot of the story.

The book report must also include a short paragraph describing why they chose this scene, and what they liked about it.

Students will also be required to present their report to the class on the due date. Late submissions will not receive full credit. Students will be graded on time spent on puppets (i.e. details, coloring, resemblance to characters, etc.), correct use of quotation marks, and overall presentation of the scene.

Book report focus: **Greek Times**

Students will be required to choose any type of book related to or set within the Greek and Roman History.

- ♣ **Draw a picture** inspired by your book. This could be of anything related to the book you are reading. Please attach this drawing or picture to the front of your report. Please make this drawing neat and colorful.

- Write **a short synopsis of the story, or a short description of the information in your book** (one paragraph)

- Write **how this book connected to the information you learned in class, or how this book helped you learn something new**. (one paragraph)

- Choose **5 interesting vocabulary words** from this book. Write them down, and look up their definitions.

Students will not be required to present their report to the class on the due date. Late submissions will not receive full credit.

Book report focus: **Research report.**

Students will be required to choose a **non-fiction book**. This book does not necessarily need to be long, but must contain information regarding a particular topic (some examples could be dinosaurs, trains, snowboarding, tigers, world war II, etc.).

All projects must be accompanied by a completed research paper, which will include the following criteria:

- No less than 5 written paragraphs **either typed or written neatly and legibly in pen.**
- A drawing of the topic (please add details and color, and **do not photo copy pictures**).
- Notes taken from the book of their choice in two-column format.